



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sant Narayan Swami Government PG College Narayan Nagar
• Name of the Head of the institution	Prof. Praveen Joshi
• Designation	Prinicipal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05947234107
• Mobile no	9720018886
• Registered e-mail	iqacgdcnarayannagar@gmail.com
• Alternate e-mail	gdcnarayannagar@yahoo.com
• Address	Sant Narayan Swami Government PG College Narayan Nagar
• City/Town	Narayan Nagar
• State/UT	Uttarakhand
• Pin Code	262550
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																				
• Name of the Affiliating University	SSJ University(2020 onwards) and Kumaun University Nainital																				
• Name of the IQAC Coordinator	Dr Alankrita Singh																				
• Phone No.	05947234107																				
• Alternate phone No.	05947234107																				
• Mobile	9720018886																				
• IQAC e-mail address	iqacgdcnarayannagar@gmail.com																				
• Alternate Email address	gdcnarayannagar@yahoo.com																				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gpgcnarayannagar.org/a/she-certificate																				
4.Whether Academic Calendar prepared during the year?	Yes																				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gpgcnarayannagar.org/academic-calender																				
5.Accreditation Details																					
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.61</td> <td>2016-17</td> <td>13/10/2017</td> <td>29/10/2022</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.61	2016-17	13/10/2017	29/10/2022									
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Cycle 1	B+	2.61	2016-17	13/10/2017	29/10/2022																
6.Date of Establishment of IQAC	19/07/2013																				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																					
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>RUSA & UGC</td> <td>Construction & Renovation</td> <td>RUSA</td> <td>FY 15-16</td> <td>22463000</td> </tr> <tr> <td>RUSA & UGC</td> <td>New Facility</td> <td>RUSA</td> <td>FY 16-17</td> <td>9797000</td> </tr> <tr> <td>RUSA & UGC</td> <td>New Facility</td> <td>RUSA</td> <td>FY 2020-21</td> <td>77000</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	RUSA & UGC	Construction & Renovation	RUSA	FY 15-16	22463000	RUSA & UGC	New Facility	RUSA	FY 16-17	9797000	RUSA & UGC	New Facility	RUSA	FY 2020-21	77000	
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount																	
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RUSA & UGC	New Facility	RUSA	FY 16-17	9797000																	
RUSA & UGC	New Facility	RUSA	FY 2020-21	77000																	
8.Whether composition of IQAC as per latest	Yes																				

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	10
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Discussion on New Education Policy * Orientation Programme for new appointee Assistant Professors * Seminar – Innovation * Awareness Programmes	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Enhancement of college infrastructure & Other Facilities	Facilities like – Gymnasium, Conference hall, Sports facilities etc had been incorporated during this FY.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	06/08/2021

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1. Programme

1.1 16

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 390

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 184

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 109

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 9

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 17

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	16
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	390
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	184
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	109
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	9
File Description	Documents
Data Template	No File Uploaded

3.2	17
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	18
Total number of Classrooms and Seminar halls	
4.2	1
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	28
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

File Description

Changes are frequently induced in the curriculum by the Board of Studies at the university level. The college faculty is competent to handle the new curriculum /content management if it comes before them. If a junior teacher finds any difficulty in managing the content of the newly incorporated syllabus, the senior faculty is ready to render help and remove that difficulty.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)	
<p>Academic calendars are made and published on the Institute website regularly.</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.gpgcnarayannagar.org/academic-calender
<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>E. None of the above</p>
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded
<p>1.2 - Academic Flexibility</p>	
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>	
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>	
<p>NIL</p>	

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yes, the institution does integrate the following for environmental sustainability. The college includes these factors into the curriculum by organizing various events with the students and staff as under 25 days Azadi ka Amrit Mahotsav students participated in various activities like Awareness Rally to a nearby village. For the professional ethics, gender and human

values the institution organized a training induction program for the new Appointees Assistant Professors.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1F6LRYXRglM0kQClWbUV72JqeIcDU6H-C/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1F6LRYXRglM0kQClWbUV72JqeIcDU6H-C/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

390

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

187

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Not Applicable

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
390	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution uses ICT-based learning methods to enhance the learning experiences of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.gpgcnarayannagar.org/photogallery/conference-hall

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution is well equipped with a computer lab, wi-fi connectivity, and an Interactive panel for the teaching-learning process

Pls, refer to the link: -

<http://www.gpgcnarayannagar.org/games-sports>

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year	
10	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
4	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
10	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Yes, the mechanism of internal assessment is transparent and robust in terms of frequency and mode. According to individual faculty have their own mechanism of internal assessment of students. Semester wise and have their own frequency mode of assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<ul style="list-style-type: none"> https://docs.google.com/spreadsheets/d/1BhrMZjFU6Z2Sxb4tMNSkaoOY-GMQfF9Y/edit?usp=sharing&oid=100195802200845991748&rtpof=true&sd=true

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Yes, mechanism to deal with internal examination related grievances is transparent, time- bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<ul style="list-style-type: none"> https://docs.google.com/spreadsheets/d/1BhrMZjFU6Z2Sxb4tMNSkaoOY-GMQfF9Y/edit?usp=sharing&oid=100195802200845991748&rtpof=true&sd=true

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **Program Outcomes (POs):** It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective UG/PG programs.
- **Course Outcomes (COs):** It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.
- **Program Specific Outcomes (PSOs):** These are statements that define outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course

has direct implication for the betterment of society and its sustainability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<ul style="list-style-type: none"> • https://docs.google.com/document/d/1GzJ2bV9Zan_d1aW_o2Y_-goPQwrSOPm03mozWZMo5nU/edit?usp=sharing
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, Attainment of Programme outcomes and course outcomes are evaluated by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<ul style="list-style-type: none"> • https://docs.google.com/document/d/1GzJ2bV9Zan_d1aW_o2Y_-goPQwrSOPm03mozWZMo5nU/edit?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

111

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.gpgcnarayannagar.org/student-satisfaction-survey-2020-2021	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NA	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for sharing of knowledge. In this regard institution has well equipped conference hall with interactive panel, Wi-Fi and well furnished set up. Solar energy Inverter is also established.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<ul style="list-style-type: none"> http://www.gpgcnarayannagar.org/photogallery/conference-hall

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
6	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
1	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

"Daandi march" under Azadi ka amrit mahotsava and anti-drug campaign were carried out in the nearby village for sensitizing students to social issues and for student's holistic development. "Daandi march" under Azadi ka amrit mahotsava and anti-drug campaign were carried out in the nearby village for sensitizing students to social issues and for student's holistic development.

File Description	Documents
Paste link for additional information	http://www.gpgcrayannagar.org/photogallery/cultural-activity
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sant Narayan Swami Govt. P.G. college has a well designed administrative block and various other rooms and facilities for the students. It has provided well furnished labs for chemistry, botany, physics and zoology. Department of humanities and social sciences have two labs: one psychology lab and second geography lab. Like these labs we also have one computer lab with 28 computers. Class rooms are well furnished and ventilated. The students have the facilities for indoor and outdoor games. Conference Hall is available. We have library consisting 16,000 volumes of books, It also subscribes to newspaper for the information and update of students knowledge. Reading room is available for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<ul style="list-style-type: none"> http://www.gpgcnarayannagar.org/photogallery/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have one conference Hall where all the cultural activities like painting, debates, speeches, local festival celebration etc are performed. In sports we are well equipped. We have facilities for indoor and outdoor sports and games like Football, Volleyball, Table-Tennis, Badminton, Chess, Carom, etc. we have one playground where sports events are take place. Taking advantage of the natural beauty of the surrounding of NarayanNagar we have Yoga facility available. We also have one computer lab with twenty eight computers for students. Must needed labs for subjects are well equipped in our college.

- <http://www.gpgcnarayannagar.org/games-sports>
- <http://www.gpgcnarayannagar.org/photogallery/gymnasium>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gpgcnarayannagar.org/games-sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gpgcnarayannagar.org/photogallery/conference-hall
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

322

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

E- Granthalaya 4.0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.60

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

315

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

108.54

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is well equipped with Computer Labs, library, Sport Facilites, Playground & Gymnasium

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gpgcnarayannagar.org/games-sports

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
56	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

83

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students has actively participated in all the curricular and extracurricular activities programs were inter department cultural competition & Azadi Ka Amrit Mahotsav.

File Description	Documents
Paste link for additional information	http://www.gpgcnarayannagar.org/photogallery/cultural-activity
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The administration responsibilities have been well segregated among the faculty members and non-teaching staff. At the core of this decentralized process, is the statutory Staff Council in which the entire teaching faculty, are the members. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning. There are nearly 25 committees that undertake various college activities. Some of the important committees of the Staff Council are the Admission Committee, the Examination Committee, the Time-Table Committee, anti-drug committee, the Discipline Committee, the Sports Committee, the Cultural Committee, the Infrastructure Committee, the Maintenance, and Supervision Committee, career counseling Committee, the Purchase, Stock Verification Committee and Disaster Management committee & RTI committee. Apart from these committees, various other committees are also formed by the Principal of the College for carrying out any specific tasks. Also, the staff association is consulted for making important decisions pertaining to the college. It is ensured that there is all-round participation of students and leadership and organizational activities is encouraged in the societies by giving them formal responsibilities. Faculty members are responsible for supervising and managing the routine activities of these bodies. The college has a student union that is proactive in bringing the student issues to the concerned authorities and assists in bridging the gap between the administration and the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

At the core of this decentralized process, is the statutory Staff Council in which the entire teaching faculty, are the members. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning. With respect to participative management, respective committee members are aligned with various tasks and responsibilities as per their committees. In the formation of the above committees, gender equity is also considered.

File Description	Documents
Paste link for additional information	http://gpgcnarayannagar.org/college-committees
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has established various facilities under the RUSA namely:-

- Multipurpose Hall
- Renovations at College- Tiles, Lights, fans, etc.
- New Facilities- Computers and Internet servers, wi-fi access points, CCTV cameras, solar panels, Gymnasium, Sports items & office furniture.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution consists of Teaching & Non-teaching staff.

File Description	Documents
Paste link for additional information	http://www.gpgcnarayannagar.org/organizational-chart
Link to Organogram of the institution webpage	http://www.gpgcnarayannagar.org/organizational-chart
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching-GIS/ NPS is available to all members. As per the university and state government rules, all the allowances are given to all the employees as per their entitlement without any delay. For attending workshops/ conferences/ seminars, the teachers are provided academic leaves.

Non- teaching staff-GIS/ NPS is available to all members. As per the university and state government rules, all the allowances are given to all the employees as per their entitlement without any delay.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: SNS College conducts Internal Financial Audit periodically by reviewing and cross checking every transaction at multiple points through Account SO, Account AO, and Principal of the College. All staff members are informed of proper and valid documentation proof to be attached in support of all transactions and expenditures which they want to get reimbursed from College. This process ensures that proper record and justification is available for all expenditures and payments done.

External Audit: Every year External Financial Audit is also done for which the Auditors from CAG visit the college. The entire accounts department staffs engage with them providing necessary supporting documents and explanations to satisfactorily answer all queries. Being a public funded institution, the college itself takes lead in conducting external financial audit periodically to maintain the highest level of trust, transparency and integrity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fund Mobilizations: - The college mobilizes the funds with the support of UGC, and RUSA. There is not involvement of public and private institutions. Oher source is student fees which has some part for IQAC.

Optimum utilization of resources:- College very effectively uses the raised fund in multiple activities like Sports, Technology, Renovation etc. and try to make optimum use of the resources available within the college

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1JA6-bOIqFZJUqKG-3jD3u-h5o6ISBUTo/view?usp=sharing
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College Committees:- For Institutional quality assurance and to maintain gender equity we have distributed college responsibilities among the faculty which help for planning strategies to benefit students and institutional growth. And to keep growing process IQAC timely conduct, circulate and analyze the feedback from the stakeholders of the Institution.

- <http://www.gpgcnarayannagar.org/college-committees>
- <http://www.gpgcnarayannagar.org/student-satisfaction-survey-2020-2021>

File Description	Documents
Paste link for additional information	http://www.gpgcnarayannagar.org/college-committees
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For first cycle - We have focussed for the affiliation of various courses at the Institution & for the accreditation by NAAC, for which we got B+

For second and subsequent cycles - The incremental improvement we worked on better infrastructure facilities to enhance improved teaching & learning, physical wellbeing for students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

With respect to encourage gender equality, college authorities had made multiple mandatory committees wherein female staffs are given the responsibilities along male staff to lead the committee.

Also, female students are encouraged to participate in co-cultural programmes.

Due to Covid-19 situation we were unable to conduct the programme in last academic year.

- Annual gender sensitization action plan
- Specific facilities provided for women in terms of:
 1. Safety and security - CCTV Cameras are installed for Women Safety in entire college. Also, committees like Women Harassment Cell , Women Grievances etc are set up in the college
 2. Counselling - Yes we have a committee for this.
 3. Common Rooms - Yes we have women common room

<http://www.gpgcnarayannagar.org/uploads/photogal/1629976207-IMG-20210826-WA0010.jpg>

File Description	Documents
Annual gender sensitization action plan	http://www.gpgcnarayannagar.org/uploads/photoagal/1629976207-IMG-20210826-WA0010.jpg
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gpgcnarayannagar.org/uploads/photoagal/1629976207-IMG-20210826-WA0010.jpg

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NA

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>E. None of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Year

Number of initiatives to address locational advantages and disadvantages

Number of initiatives taken to engage with and contribute to the local community

Date of Initiation

Duration

Name of initiative

Number of participating students and staff

2020

1

1

20thMar'20

25 Days

Azadi ka Amrit Mahotsav

100

- <http://www.gpgcnarayannagar.org/photogallery/cultural-activity>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nil

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

The events and festivals organized at college are often celebrated with great pomp and gaiety. Therefore our college celebrates & organizes the birth anniversaries of national heroes and important

Days.

The college also believes that education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen.

Due to current pandemic situation college was unable to conduct much programmes this year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

Solar Inverter

2. Objectives of the Practice

The institution has solar inverter at the administrative block of college which provides 24x7 Clean Energy, which makes the Institution more eco-friendly.

3. The Context

The college is located at very remote area from town and the area is highly prone to lightening & thunder. The installation was not also an easy task as the serviceman came from district HQ, So these expenses are additional.

4. The Practice

The installation of Solar inverter is too useful specially at the context of our Institution. As mentioned above the climatic condition & location power failure is too common at the place. So irrespective of the power cut the inverter provides us 24×7 Clean Energy and Electricity charges also decreases significantly.

5. Evidence of Success

As mentioned above irrespective of the power cut at the area administrative and teaching does not affect at the Institution. So its a evidence of success for the institution despite of its remote location.

6. Problems Encountered and Resources Required

The Institutional area is highly prone to lightening & thunder so if the set was affected by lightening then, the reestablishment and repair cost & its servicing will cost high.

1. Title of the Practice

Gymnasium for Physical Wellbeing

2. Objectives of the Practice

Research has shown that a healthy body leads to a healthy mind. So the objective of the above practice clearly resides in the former stated.

3. The Context

The installation costs high at the remote location as where our institution is located because the transportation charges & service of the electrical equipments also have significant cost. Power consistency is also challenging as some of the equipments at the gymnasium can't run without electricity as trade mill.

4. The Practice

The gymnasium at the institution gives a platform for both staff members as well as to the students without any additional fee.

5. Evidence of Success

Students and also teachers are benefitted through the above facilities, without paying any additional fee.

6. Problems Encountered and Resources Required

Sometimes the electricity failure causes interruptions to run the trade mill & some other electrical equipment at the gymnasium.

File Description	Documents
Best practices in the Institutional website	http://www.gpgcnarayannagar.org/uploads/photogal/1597396963-MVN_3815.jpg
Any other relevant information	http://www.gpgcnarayannagar.org/photogallery/gymnasium

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The college is in the remote and border- hill area and is at distance from at least 07 Kms from town, which has poor connectivity due to lag of public transport the student can't afford to attend college regularly even the intuition ids playing a seminal role in possible to provide facilities like library, gymnasium, computer lab, entertainment hall to those who are interested.

Majority of the students are girls which is 70% of the total strength of the college students. And most of the students belong to marginalised groups so can't afford to travel to college. Hence college is catering intellectual needs to these students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Introduction of Diploma course (01 year) in Yoga
- Wi-Fi connectivity at each department
- More community engagement program by the stakeholders
- To prepare students to appear at the state and national exams.
- Conducting inter departmental
- To organise Faculty Collective meet